

INFO2009 Professional and Legal Issues

Coursework 1– Annotated Bibliography 2012-13 Deadline 18.00 1/11/2012

<http://www.edshare.soton.ac.uk/6044/>

Produce an annotated bibliography in PDF format of two items from within the INFO2009 curriculum area. Use the slides, handouts, and the module web site to help you identify topics. Each annotation will be 200-300 words long. See handouts for further guidance¹.

- These items will be academic papers, or official reports.
- You must select the first paper from one of those listed at the end of this document.

Broad Guidelines:

Each of the two entries in your bibliography should include the following sections: reference, keywords and annotation as detailed below.

Do not include any title pages, start each section of the handin on a new page.

1 Reference Manager:

Grab a screen shot of your references from Mendeley (see notes for detailed requirement)

2 Reference:

- The full reference in **ACM format** plus the web information as appropriate
- The full reference in **IEEE format** plus the web information as appropriate

3 Keywords:

A comma separated list of keywords which identify the contents of the paper/source/artefact to which you are referring.

4 Annotation

Write an informative, descriptive and evaluative annotation for each reference item.

In addition your whole submission should include **one further page******

5 Approach

A brief description (~300 words) of the research process you undertook. This explains:

- a. how and why you identified and researched your chosen topic area
- b. the parts of the broad INFO2009 curriculum to which you think your references are relevant.

For example: How did you find/locate the reference? Why did you decide to select this topic area? Why or how did you select this particular references rather than others?

6 Full Reference List

The full set of references, in a list this time formatted in **Harvard Style**, and sorted into alphabetic order

¹ Supporting handouts with examples and links in EdShare <http://www.edshare.soton.ac.uk/6041/>

INFO2009 Professional and Legal Issues

What you will hand in

Items one to four will be repeated twice (once for each reference), items four and five will be included once only. You are expected to hand no more than six pages in total.

Ensure that your name and ECS ID (not your student number) appears on the header of each page. *** Do not include any title pages***. Your document will be in PDF format

Notes

Reference Manager

- Use the Mendeley reference manager to create records of your references.
- Create a group with your fellow tutees to share your references
- Invite me to be a member of your group
- Make sure the references you have in Mendeley are correct and complete
- Include an appropriate screenshot of your entry for each entry

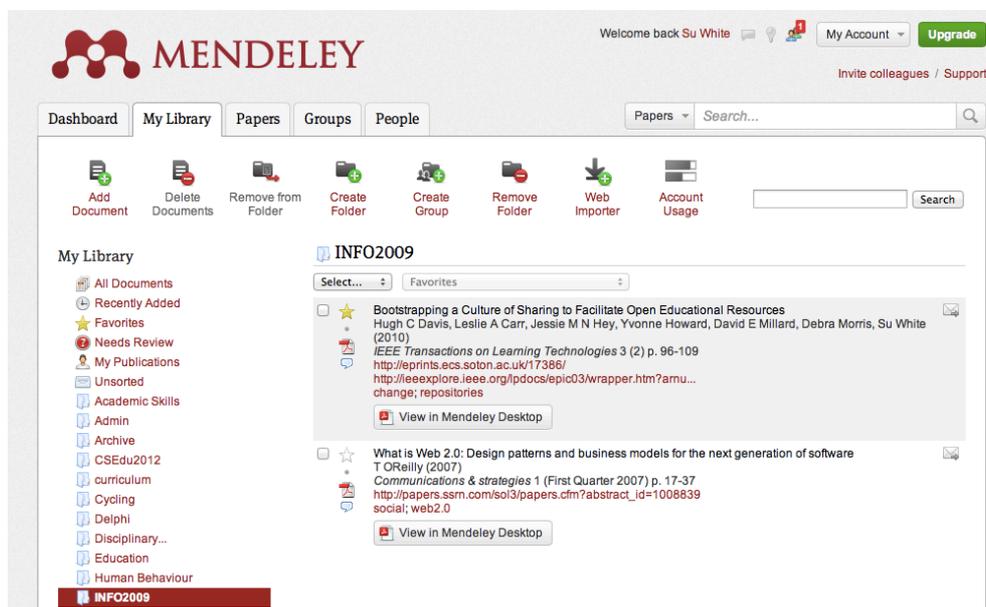


Figure 1. Screenshot of Mendeley Entry showing folder

- Include a screenshot of your Mendeley desktop/record showing both records and your group

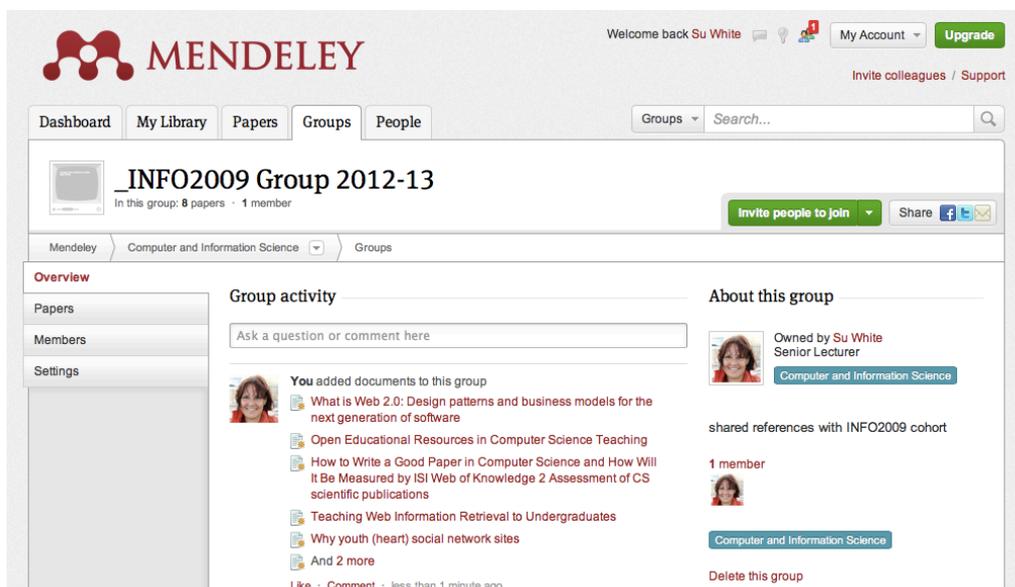


Figure 2. Screenshot of Mendeley desktop showing papers and group details

INFO2009 Professional and Legal Issues

Learning Outcomes

1. Knowledge and Understanding of the deeper issues associate with one or more selected topics identified from within the identified themes;
2. Intellectual Skills Develop the ability to identify, access and critically review appropriate and relevant literature drawn from academic, technical, legal, professional business sources
3. General Transferable (key) Skills Communicate effectively in written or oral formats, using appropriate style and voice
4. General Transferable (key) Skills In written communications make appropriate and effective use of layout and referencing conventions

Marking Scheme

Criterion	Description	Outcomes	Marks
Selection of items	Appropriate for the chosen theme, timely	1,2	5
Reference	References adhere to ACM and IEEE citation styles as specified	4	5
Keywords	Appropriate and useful selection of keywords	1	5
Annotation: technical knowledge	Demonstrates a knowledge and understanding of the issues addressed in the selected item(s)	1,2	20
Annotation: critical evaluation	Objective analysis, helps the reader understand the context of the selected item(s)	1,2	20
Annotation: writing style	Balanced and scholarly style	3	20
Approach	Clear description of the methods used and their effectiveness	2	20
Reference list	References adhere to Harvard citation styles as specified	4	5

One of the annotated bibliography should be selected from a document in this list

Warning –

In order to ensure that you check the refernces yourself, there are inconsistencies in the way that these items have been referenced. The references have been downloaded from the web in various forms. They require detailed checking. Although in all cases the links are correct. Please ensure that you gain the full and correct citation,

do not assume that you can just copy the reference in the format which it appears

Brown, Ian, Edwards, Lilian and Marsden, Christopher T., Information Security and Cybercrime (June 30, 2009). LAW AND THE INTERNET, 3rd Ed., L. Edwards, C. Waelde, eds., Oxford: Hart, 2009. Available at SSRN: <http://ssrn.com/abstract=1427776>

Carr, Leslie, Pope, Cathy and Halford, Susan (2010) Could the Web be a temporary glitch? In, *WebSci10: Extending the Frontiers of Society On-Line, Raleigh, US, 26 - 27 Apr 2010*. 6pp.

INFO2009 Professional and Legal Issues

<http://eprints.soton.ac.uk/271032/>

Conole, Gráinne, de Laat, Maarten, Dillon, Teresa, & Darby, Jonathan (2008). Disruptive technologies, pedagogical innovation: What's new? Findings from an in-depth study of students' use and perception of technology. *Computers & Education*, 50, 511– 524.

http://www.e4innovation.com/Papers/conole_lxp_cal_paper%20v2.pdf

Davis, Hugh C., Carr, Leslie A., Hey, Jessie M.N., Howard, Yvonne, Millard, David E., Morris, Debra and White, Su (2010) [Bootstrapping a culture of sharing to facilitate open educational resources](#). [in special issue: Open Educational Resources] *IEEE Transactions on Learning Technologies*, 3, (2), 96-109. (doi:10.1109/TLT.2009.34).

<http://ieeexplore.ieee.org/xpl/articleDetails.jsp?arnumber=5210093>

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Gaver, William W. (1991). Technology affordances. *Proceedings of the SIGCHI conference on Human factors in computing systems: Reaching through technology* (pp. 79–84). New York, NY, USA: ACM. doi:10.1145/108844.108856 <http://dl.acm.org/citation.cfm?id=108856>

Halford, Susan, Pope, Cathy and Carr, Leslie (2010) A manifesto for Web Science. In, *WebSci10: Extending the Frontiers of Society On-Line, Raleigh, US, 26 - 27 Apr 2010*. 6pp.

<http://eprints.soton.ac.uk/271033/>

Hendler, James, Shadbolt, Nigel, Hall, Wendy, Berners-Lee, Tim and Weitzner, Daniel (2008) Web Science: An Interdisciplinary Approach to Understanding the Web. *Communications of the ACM*, 51, (7), 60-69.

<http://eprints.soton.ac.uk/266555/1/CACM.pdf>

Livingstone, Sonia Taking risky opportunities in youthful content creation: teenagers' use of social networking sites for intimacy, privacy and self-expression

New Media & Society June 2008 vol. 10 no. 3 393-

411 doi: 10.1177/1461444808089415 <http://nms.sagepub.com/content/10/3/393.short>

O'Reilly, Tim, What is Web 2.0: Design Patterns and Business Models for the Next Generation of Software. *Communications & Strategies*, No. 1, p. 17, First Quarter 2007. Available at SSRN:

<http://ssrn.com/abstract=1008839>

http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1008839

Shadbolt, Nigel, Berners-Lee, Tim and Hall, Wendy (2006) The Semantic Web Revisited. *IEEE Intelligent Systems*, 21, (3), 96-101.

http://eprints.soton.ac.uk/262614/1/Semantic_Web_Revisited.pdf

Shadbolt, Nigel, O'Hara, Kieron, Berners-Lee, Tim, Gibbins, Nicholas, Glaser, Hugh, Hall, Wendy and schraefel, m.c. (2012) Open Government Data and the Linked Data Web: Lessons from data.gov.uk. *IEEE Intelligent Systems*, 27, (3), Spring Issue

http://eprints.soton.ac.uk/340564/1/Linked_ODG.pdf

Unhelkar, Bhuvan, Green IT: The next five years (2011) *The IT Professional*, 13 (2) 56-59

<http://ieeexplore.ieee.org/stamp/stamp.jsp?tp=&arnumber=5735595>